

Welcome to
St. John Bosco's
Meet the Teacher Night
2024-2025
Ms. Craig - Grade 5C
kimberly.craig@ecsd.net



Ms. K. Craig

Introductory Statement

I am very excited to be back teaching Grade 5C at St. John Bosco for the 2024-2025 school year! I am committed to inquiry based learning that is engaging and growing in the faith with students and staff. This is my seventh year as an educator in Edmonton Catholic Schools. I feel truly blessed with this amazing opportunity to share and serve in the SJB school community again. I hope we have a great year together!

Mission Statement

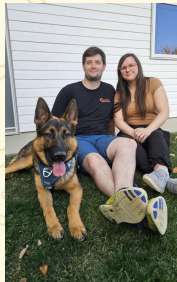
My mission is to grow as a teacher through collaboration with students, staff, parents, and the parish community. I am inspired by my mentors and encouraged to not only have my students think critically and communicate their own God given gifts, but to share my own creative talents and ideas to better serve our school community.

Educational Background

I graduated from Archbishop O'Leary High School and completed a Science Degree in Psychology and Biology at the University of Alberta. After finishing this degree, I completed an Education degree as I am passionate about lifelong learning. My goal is to continue to learn and grow with my students, as well as, challenge myself to continue to grow professionally.

Life Outside of School

Having amazing support outside of school is invaluable. Both of my parents were educators with 30+ years of experience each. My mom was a principal within the district and is my role model of what it means to be a reflective teacher by making meaningful connections, caring, and shaping the lives of those around me. I also have three brothers, that value education and are on their own educational pursuits in teaching, in the medical profession, and in carpentry. I find balance in my life with extracurricular activities such as golfing and curling with my family, going on long walks with my significant other Gareth and our dog Klaus, and babysitting my new nephew! I encourage my students to embrace what makes their hearts light up with joy, and mine is with my family.



Teaching/ Work Experiences

I have a number of teaching experiences. I taught 4 years at St. John Bosco Catholic Elementary School in Grade 4, Grade 5, and Grade 4/5 online, and previously, St. Lucy Grade 4, St. Vladimir Grade 5, and St. Maria Goretti in Grade 1. I also did practicums at St. Edmund's IB School Program and at St. Teresa of Calcutta, an inner-city school, as well as, being a substitute teacher in ECSD, teaching anything from 100 Voices (Pre-K) to Grade 9 Science. I am excited to serve at SJB again! All of these experiences have taught me so much about what it means to serve a school community and love what you do in the process. I strive to do my personal best this year in learning and growing with my students and staff. I am inspired by my students to serve their needs and offer support on their own learning journeys.



o Hrs of Operation 8:05 am- 2:50 pm(M,T,W,F) and 8:05 am- 11:41 am(Thurs.)

o Use the designated door only, even if late no use of main doors. Use portable doors till 8:30 am but marked late after 8:15 am.

o Attendance is tracked and monitored by admin for Alberta ED reporting; we will speak with you directly if we see habitual patterns developing, and then brief admin.

o Review Agenda Book Page 5 and ask to sign off if not already done.

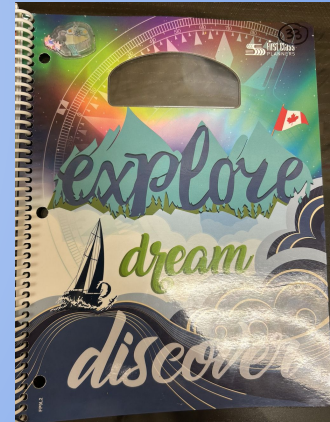
o Communication and arrangements are to be made with their children in advance of coming to school. Please phone and let the office know or email me or both,

o All students must always check in and check out from office if leaving early or arriving late.

o Volunteer forms are available for field trips for this year



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Parents are asked to please see the information below on instructions of how to enter your child's absence through the parent portal.

PARENT INSTRUCTIONS - ENTERING YOUR CHILD'S ABSENCE INTO POWERSCHOOL

To report your child's absence, please log in to the Parent PowerSchool Portal and enter their absence directly, use each tab for your children to report each respective child that will be absent from school.

***Attendance must be entered prior to 8:00 am to avoid an Unexcused Absence call for the morning and by 11:30 am for the afternoon. ***

A reminder that **when entering your child's attendance and they are absent all day - please be sure to go in and enter the absence for both the morning & the afternoon.**

Use the instructions below to keep your child's attendance up-to-date and avoid attendance calls from the school.

Parents are asked to log into the parent PowerSchool portal and follow the steps indicated in the instructions by clicking the link: [Instructions for Entering Your Child's Absence in PowerSchool](#). Also, attached for your convenience.

This is quick and easy and will remove the need for you to call in the absence.



- Check out our Essential Agreement. As a class, students created their promises for the year. I am very proud of their collaboration during the first few weeks of school with 34 students in the class..
- Refer to the classroom website from the SJB School website for all Grade 5 classes (monthly).
- Key Notes: Grade 5C students should be able to navigate our Google Classroom, be aware of Classroom due dates (refer to agendas) and where to find assignments, and be able to access comments on their work or ask me in class.
- We welcome all types of inclusive learners in our class, and school, and work together to support all learner needs.
- If you have any questions or comments, I am available through email, phone call, or we can set up a meeting



RESPECTFUL

RESPONSIBLE

PREPARED

PRODUCTIVE



Essential Agreement

Our Classroom feels like a community of learners when:

1. We treat others the way we want to be treated.
2. We are respectful to our classmates and teacher.
3. We listen to the speaker.
4. We think before speak.

5. We keep our classroom neat and tidy.
6. We are kind and positive.
7. We participate and collaborate.
8. We Problem solve.
9. We are welcoming and inclusive.
10. We let our light shine.
11. We will be hopeful for the best.

5Cs
YOUR BEST

From the 4C's framework created by Nancy Don't Like Books
Aren't they smart. And it's possible to have it. Early on, the best
Lena - 20/22/23 | Hunter Cheek | 4/1/2016
Nancy Don't

o Link to the Terry Fox online fundraiser [\(here\)](#).

o Spirit wear purchase link online and sent out via email and [\(here\)](#).

o Fridays end of month is our SJB Spirit day, we encourage them to wear spirit wear or school colors.

o Hot lunch Healthy Hunger will begin in October, watch the monthly newsletter and calendar information to follow [\(here\)](#).

o We have **allergies** in this class. Absolutely no sharing, we are a Peanut Aware Class, and Individually wrapped peanut free treats are optional for birthdays.

o Operation Christmas Child Shoeboxes are available.



- Grade 5 website: access through the St. John Bosco School website via "Classroom website" or the direct link below. It contains curriculum info. and Grade 5 tools or attached here:

<https://kncraig3.wixsite.com/website-2>

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- Google classroom is for student work purposes only. All my updates will go on my classroom website at the link provided above for parents.



- Emails and phone messages are returned in a timely manner before or after school.
- Appointments will be made if necessary by email or phone calls.



PowerTeacher Pro

The students' progress is reported on an ongoing basis. Student progress will be formally reported to parents two times per year in the form of an online report card in January and a final report card in June which will be posted to PowerSchool.

The Demonstration of Learning is a student-led conference with an emphasis on celebrating the child and his or her growth as they demonstrate their learning, understanding and skills developed throughout the term. Demonstrations of learning will take place in November and again in March.



Levels of Achievement

SE: Standard of Excellence	85% +
PF: Proficient Standard	65-84%
AS: Acceptable Standard	50-64%
BE: Beginning Standard	Below 50%

Just do
Your best!



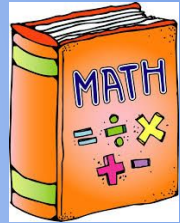
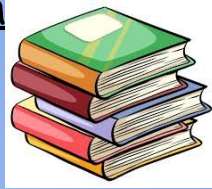
During the 2024-2025 the Grade 5s will be working closely together to build community. Lessons/tasks/projects will be worked on collaboratively through groups, Google slides or docs. The goal of 21st century learning is to move beyond a focus on basic competency to promote and emphasize a deep understanding of knowledge and higher level thinking skills. We take a student centered approach through a variety of instructional methods and strategies such as: co-planning, co-teaching, and modelling to assist with growth, project based learning, creating physical environments that support the teaching and learning of 21st century skills and competencies, and engaging the students with the real world data, tools and experts.



THE 8 COMPETENCIES



- We understand the importance of family time and the correlation to success it has for students therefore, the majority of homework will be to practice math facts, reading nightly, and completing Home Reading logs (starting in Oct).
- Eat dinner as a family, read together, play outside, pray together and spend time together.
- Students are given class time to complete all work. If you notice your child is doing a lot of homework after school hours, it may be because they are not using their class time effectively to complete assignments.



Weekly Homework:

- ➔ Reading and Writing: Grade 5s are asked to read 30-35 minutes nightly and to complete their Home Reading Log once a week.
 - ➔ Mathia Adventure is a new online tool to practice math facts and concepts throughout the year.
- I encourage you to support your child with his/her completion of homework



by:

Encouraging them to read daily!

Checking homework & agenda comments daily.

Scheduling daily homework time and space. Praising your child's efforts!

~ Please encourage your child to seek assistance when they need it. :)





10 Growth Mindset Statements

FIXED MINDSET

What can I say to myself?

GROWTH MINDSET

INSTEAD OF:

I'm not good at this.
I'm awesome at this.
I give up.
This is too hard.
I can't make this any better.
I just can't do Math.
I made a mistake.
She's so smart. I will never be that smart.
It's good enough.
Plan "A" didn't work.

TRY THINKING:

- 1 What am I missing?
- 2 I'm on the right track.
- 3 I'll use some of the strategies we've learned.
- 4 This may take some time and effort.
- 5 I can always improve so I'll keep trying.
- 6 I'm going to train my brain in Math.
- 7 Mistakes help me to learn better.
- 8 I'm going to figure out how she does it.
- 9 Is it really my best work?
- 10 Good thing the alphabet has 25 more letters!

(Original source unknown)



- Digital Citizenship
- Internet Safety
- Responsible Use (including chats)
- Integrated throughout the day.

9 Elements of Digital Citizenship

Digital Access <small>full electronic participation in society</small>	Digital Commerce <small>electronic buying and selling of goods</small>	Digital Communication <small>electronic exchange of information</small>	Digital Literacy <small>teaching and learning about technology and its use</small>	Digital Etiquette <small>electronic standards of conduct or procedure</small>
Digital Law <small>electronic responsibility for actions and deeds</small>	Digital Rights & Responsibilities <small>those freedoms extended to everyone in a digital world</small>	Digital Health & Wellness <small>physical & psychological well-being in a digital world</small>	Digital Security <small>electronic precautions to guarantee safety</small>	 <small>#bitesizePD</small>

Both of the below links are posted on my classroom website for New Learn ALberta Grade 5 Curriculum at a Glance

<https://www.learnalberta.ca/content/mychildslearning/gradeataglace/grade5.pdf>

Program of Studies:

https://www.alberta.ca/programs-of-study.aspx?utm_source=redirector#toc-2



Grade 5 at a Glance Alberta

new LearnAlberta

Introduction
What can I learn from others who see things differently? In Grade 5, all students take the following required subjects: art, English language arts and literature, mathematics, music, physical education and wellness, science, and social studies. Students in Francophone schools or French immersion programs take a mandatory French language course.

Art
What is "good" design? In Grade 5 Art, your child will examine the individual character of objects and forms and begin to judge whether designed objects meet certain standards. They will play with shapes, changing them using abstraction and distortion, and work on using a minimum of material and effort in their art.

English Language Arts and Literature
I can set my own goals to improve my language skills! I can choose pictures, print, and other ways to share my experiences. Your child will use many methods to create, organize, and publish information. They will listen to others carefully to collaborate.

Mathematics
I'm using mathematics to solve problems. Your child will convert between improper fractions and mixed numbers. They will determine divisibility tests, represent the frequency of data, and begin to work with ratios, tables of values, and the coordinate grid.

Music
Sing, sing a song, make it simple, to last your whole life long! Grade 5 students understand that rhythm, melody, and chords are related. Your child will create rhythms and match the names, sounds, and pictures of instruments. When they sing, they'll work on singing with a good tone and with expression.

Physical Education and Wellness
I'm getting better at listening to others! Your child will understand that it is important to appreciate others around them. They will also discover ways to deal with their stress, manage their time, and stay physically healthy. They will grow to appreciate the importance of physical activity while discovering essential life skills, such as cooperation, leadership, fair play, and teamwork.

Science
I am learning about climate, weather, and agriculture! In Grade 5 Science, your child will deepen their understanding of climate zones. They will explore energy resources, apply the design process, and learn about the particle model of matter.

Social Studies
For the 2024–2025 school year, the draft Kindergarten to Grade 6 social studies curriculum will be optionally piloted in classrooms. To find out if your child will be in a piloting classroom, contact your child's school. For more information about the new curriculum, visit [K to 6 curriculum renewal](#).

Optional Subjects
At the elementary school level, programming may include one or more optional subjects. Some schools may offer additional optional subjects not listed below.

- Career and Technology Foundations
- Drama
- First Nations Languages
- French as a Second Language
- International Languages
- Locally Developed Courses

How Your Child Is Assessed
Your child's learning is assessed using a variety of tools and strategies within the classroom. Ask your child's teacher what methods they are using. The different assessment methods tell you and your child's teacher about your child's

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Welcome!

to the 2024-2025 school year

Thank you so much for coming! Please let me know if you have any questions.

-Ms. Craig